



November 2020 Newsletter

Kettle Creek Public School
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Pt. Stanley, Ontario, N5L 1B6
(519)782-3983

<https://kettlecreek.tvdsb.ca/en/index.aspx>

Principal: Mrs. W-C

Vice Principal: Mr. Ritter

Administrative Assistant: Mrs. Sutherland

Administrative Team Message

October was a wonderful month at Kettle Creek with many meaningful learning opportunities for our students. We are in a good routine and coming up with creative ways to continue learning and collaborating in our classrooms. We enjoyed our ORANGE AND BLACK day and our Student Voice team organized some really fun alternative activities that made the day "SPOOKTACULAR". This month we also were pleased to learn that our Terry Fox Run raised \$230.00 on line and as always, we are so amazed that even on line, this community continues to support our efforts.

We are so pleased to let you know that we had our first School Council & Home and School meeting virtually last with close to 30 members of our school community attending. It was a tremendous turnout and indicative of the amazing support this community provides us with each day. Thank you to everyone who took the time to join us. If you weren't able to attend this time, we invite you to our next VIRTUAL meeting on Wednesday December 2nd at 6:30 p.m. More information and link will be coming soon through via school email.

November is here and with that, we will focus our efforts to explicitly teach our students the importance of being Peacemakers in our families, school and the world. Although we will not be able to gather as a school for our Remembrance Day Service as we have in the past, we will still be joining as a collective to do a virtual service simultaneously in our classrooms. We are thankful for the families who reinforce this important message at home and the staff and students who willingly share their talents with us in this capacity.

This month parents will have the opportunity to work with their children to set academic goals for learning and growth. The Progress Reports will be coming home on Nov 13th THROUGH THE PARENT PORTAL and we encourage you to discuss your child's progress and celebrate their achievements with them. It has been a challenging start so recognizing how amazing the work these students have done despite these challenges is super important!

We are really happy about the amount of time our students have been spending outside and although the weather is getting cooler, we would like to continue this healthy habit. Please ensure that your child comes to school dressed to learn inside or outside as we know that learning outside is healthy for the mind, body and spirit.

It is an absolute pleasure to work with such an amazing community and we would like to thank you for your positive and ongoing support! These efforts really make a huge impact and help us make Kettle Creek P.S. a great place to learn. On behalf of our staff and students, we wish you and your family a month filled with a deep sense of peace as well as gratitude for all the men and women who have fought and continue to keep peace in this great country of ours and throughout the world

Ms.W-C and Mr. Ritter

Individual Plans of Care (IPOC)

If your child has medical concern such as allergies, asthma or other medical conditions, please go on line to fill out the IPOC information through the parent portal. It is very important that all student medical concerns are on file. Thank you for your cooperation.

Kettle Creek P.S. IS NUT SAFE

Due to students with allergies, Kettle Creek Public School is nut safe. To look for safe lunch ideas that do not contain or indicate "may contain" these products, please check out this website: www.snacksafely.com. Please do not send any nut products (or may contain) to school with your child. Please note that items from bulk food locations often come into contact with nuts. Please check their safety before sending them to school. Per Thames Valley's Policy, please do not send Wow Butter or any items made with Wow Butter to school. Thank you for helping us to ensure the safety of each of our students.



STAY CONNECTED to KETTLE CREEK P.S on your PHONE

1. Download the SCHOOL MESSENGER app to your phone. Follow the instructions from this link: <https://www.tvdsb.ca/en/parents/school-messenger-step-by-step-guide.aspx>
2. Log in using the email that you have provided to the school.
3. Follow the prompts on the app.
4. CHECK THE APP FREQUENTLY for school updates such as bus delays, pizza days, newsletters and everything else previously communicated through our school REMIND.

We will also communicate regularly through our school website and our school Facebook page.

Want to VOLUNTEER?

Due to COVID restrictions, we can't have volunteers in the building right now but, we will eventually and when we do.....please call the school. Fingers crossed that will be happening sooner than later. As well, we are still allowed to have volunteers for the HOME AND SCHOOL and SCHOOL COUNCIL

Drop off and Pick up

Thank you for the help with our new DROP OFF AND PICK UP at the arena. The process has gone incredibly well and we couldn't do it without your cooperation. Very much appreciated.

Picking your child up during the school day

Due to COVID restrictions, we are not permitted to have parents entering our school building. If you have to pick your child up during the school day, we would ask that you call the office to let us know. Once you have arrived at the school, please use the doorbell to indicate that you are out front and we will escort your child to you. **If at all possible, please organize appointments and other activities after school hours.** Thanks for your help and consideration of that request.

LEARNING SKILLS & GLOBAL COMPETENCIES

In order to support academic growth, we will be continuing to explicitly teach the 6 learning skills as outlined on the Provincial Report card. We will coordinate on a school wide level, the focused skill of the month. This will provide common language and consistency across the school and allow all staff to provide teachable moments throughout the school day with all the students. The monthly focus pages can be found in the front of each child's planner so if you would like to coordinate your home focus with ours, that would be fantastic.

Our learning skill focus for November is: **SELF REGULATION**- which helps us to be **CRITICAL THINKERS**

School Goals and Intentions

Math Goal - FLEX YOUR NUMBERS

We are working on improving number flexibility and fluency through the understanding of Parts/Whole relationships.

Literacy Goal - Better Answers

We are working on improving written responses.

School Culture Intention

We will use strategies such as mindfulness, positive self-talk and physical activity to help us regulate and express emotions appropriately.

Protocols Updates

If your child is ill, without a pre-existing condition such as allergies or other, and has **2 of the symptoms outlined in the decision tool**, please follow these guidelines:

1. Call your health care provider to determine next steps.
2. If alternative diagnosis is obtained, student can return after 24 hours of symptoms improving.
3. If you are advised or choose to take a COVID test, please wait for the negative results AND 24 hours SYMPTOM FREE before sending them to school.
4. If you choose NOT to seek an alternative diagnosis or Covid test, student must self-isolate for 10 days and be symptom free for 24 hours.

Mark your Calendars

Friday, November 13

- Progress Reports available in the parent portal
- Spirit Day – Movember madness – be creative and put on your best moustache

Tuesday, November 24

- Gr. 7 Immunizations

Friday, November 27

- Spirit Day – PJ Day

Timbernook Elgin

Thank you to the Rogers family for an outstanding field trip on October 30. Mr Anderson's Grade 8 class built catapults, explored and collaborated together for an afternoon of fun.

Wellness Wednesdays

Yoga – in November we will be incorporating Yoga for grades 4-8 into our Wellness Wednesday activities (during recess, schedule to follow).

Green Team

Green team - will begin meeting in November.

Snack Program

We have once again received some funding to begin our snack program again this year. Thank you to our wonderful community who continues to donate for this great program.

Thank you:

Port Stanley Christ Anglican Church
The Forever Legacy Foundation



So excited to show you a snapshot of our new Snack Room!

HOME & SCHOOL/SCHOOL COUNCIL

Welcome to Kettle Creek P.S.

We are pleased to let you know that we had a wonderful turnout to our first Home and School/School Council meeting will took place VIRTUALLY on Wed. Oct 7th at 6:30 p.m.

We would like to thank those parents that stepped forward to play a leadership role for both of these groups. The positions were filled as follows:

School Council

Co-Chair	Jessica Kooger
Co-Chair	Tara Leneghan
Co-Chair	Suman Rizvi

Home & School

Co-Chair	Katie Guthrie
Co-Chair	Sara Hennessy
Co-Chair	Beth Pfeffer
Treasurer	Kelly Ward
Secretary	Sue Colquhoun

PARENT UPDATE

Our Home and School Association and School Council will have their next VIRTUAL meeting on Dec 2nd at 6:30 p.m. and we would like to invite everyone to join us. We will send a link to your email and we invite ALL members of our school community, REMOTE and IN PERSON families, to join us.

You can also stay in touch with our Home and School/School Council School activities by checking out our School Website, or our Kettle Creek Facebook page.

Help needed:

We have a family of 3 who are looking for a rental accommodation in our school area. If you know of anything, please call Ms. W-C at the school. THANKS!

Addition Strategies that Make Sense

"The ability to compose and decompose numbers is an important aspect of number sense that contributes significantly to children's success in arithmetic, particularly addition and subtraction." ~ Cathy Bruce (2013)

How would you solve $46 + 38$? Many of us would stack the two numbers and add them the way we were taught. Our curriculum requires teachers to develop methods with our students that are grounded in understanding. With this in mind, let's look at the meanings of addition and strategies built on understanding.

Meanings of Addition

Although addition always relates to the combining of things, there are two situations to consider: one is active and one is static.

a) An active addition situation:

"Kara had 5 pencils. Her mom gave her 6 more pencils. How many pencils does she have altogether?"

b) A static addition situation (no action takes place): "Kara has some pencils in her pencil case. 7 are blue and 6 are red and 3 are yellow. How many pencils does she have?"

Students often find it easier to first consider active situations, where joining actually occurs, and later more static situations, where a whole is made up of two or more parts that are already joined.

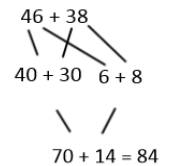
What strategies help with addition?

All strategies are based on breaking apart numbers and adding in parts.

$46 + 38$

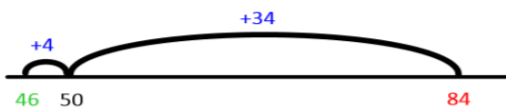
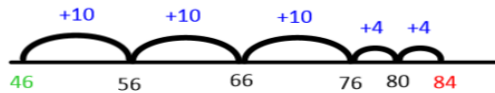
Splitting: This strategy splits (decomposes) and joins (composes) numbers in ways that make computation easier. It ensures that students are thinking about the value of the numbers.

$46 = 40$



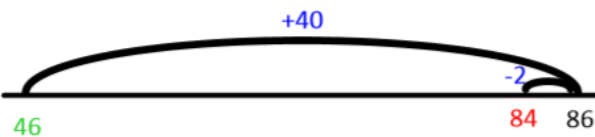
Jumping: This strategy involves sequential "jumps" on an open number line, by or to numbers that make the operation easier. The use of a number line allows students to maintain their sense of quantity as they add numbers together, and is less prone to computational errors. Two different jumping strategies are shown below. The first example shows three jumps of 10, then a jump of 4 to get to 80, then 4 more. The second example shows a jump of 4 to get to 50, then a jump of 34 more.

$46 + 38$



Compensating: Sometimes it may be more helpful to add too much and then subtract the extra. In this case, the student adds 40 to 46 to get 86, and then subtracts 2 to get 84.

$46 + 38$



With practise, students will learn to operate flexibly with numbers, choosing from meaningful strategies.

We encourage you to try some of these strategies at home with your child.



Try the following addition questions with your child. Which strategy do they find the most effective? Then make up some real-world addition problems for them to solve.

- 24 + 26
- 68 + 19
- 18 + 57