



# May 2021 Newsletter

Kettle Creek Public School  
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<http://kettlecreek.tvdsb.ca/en/index.aspx>

Principal: Mrs. W-C

Vice Principal: Mr. Ritter

Administrative Assistant: Mrs. Sutherland

## Administrative Team Message

Thank goodness for the sunshine and spring weather! It is so nice during this shut down to be able to enjoy the outdoors and fresh air that is for sure. It is hard to believe that April has come and gone already. We had a good month despite the fact that we were not able to be together for in person learning.

April was EARTH MONTH at Kettle Creek P.S. and we did our best to carry on with our EARTH MONTH activities online. We had many great responses from our students but Ms. Moyes' Grade 1 class won the FOOTPRINT contest as the class with the highest points earned in their efforts to reduce their carbon footprints. We are grateful to all our families for taking the time to reinforce those important life lesson with your children.

We are also really proud of the outstanding work that our Home and School volunteers did organizing our first KETTLE CREEK virtual CULTURE FAIR. We had a fantastic response and are so proud of our student leaders, the families who contributed and Sara Hennessy and Suman Rizvi who spearheaded the event. This is such an important part of creating a positive school culture and we really enjoyed the opportunity to learn more about each other.

Our next meeting Home and School/ School Council meeting will take place this Wednesday May 5<sup>th</sup> at 6:30 and the link for that will be posted on our Website, Facebook page and sent to your email. The meetings are only an hour and the team does a dynamite job bringing in great ideas to make our school a wonderful place to learn. We hope you will consider joining us. ALL WELCOME!

As mentioned in an email at the start of this remote learning, we really need all families to be gentle with themselves and not stress too much if the online learning is not going perfectly every day. Please communicate with your classroom teacher and our team will adjust and support you and your child to the best of our ability. In the meantime, prioritize your mental health and that of your child(ren) by getting outside and keeping your sense of humour. We hope to be back to in person learning soon and will keep you updated as this information becomes available to us.

Thank you for your ongoing support and efforts. You are very much appreciated and we will continue to work together to get through this unique time.

Ms.W-C and Mr. Ritter



## 2021-2022 Learning Model

For the 2021-2022 school year, the Ministry of Education has indicated that school boards must provide in-person learning as well as remote learning options. **Families are required to declare their Learning Model preference for the upcoming school year.** Information will be coming electronically from the Thames Valley District School Board to aid families in making an informed choice. **The choices will be available from April 29th to May 13th in the Parent Portal.** Families without access to the Parent Portal can contact their home school by phone or email. All families are expected to respond for both in person and remote preferences for each child. Thank you in advance for your attention to this matter.

## GREEN TEAM

We continue with our WASTELESS WEDNESDAY campaign and we are working very hard to ensure that all students make an effort to reduce the waste they create everyday but especially on Wednesdays.

### REDUCE, REUSE, RECYCLE

**MILK BAGS**-We are recycling Milk Bags and are weaving them into mats.

**POP TABS**- We are recycling pop tabs to support a student who needs a new wheelchair.

**EYE GLASSES**- We are working with the Lions Club to collect used eye glasses. They recycle them and give them to folks who cannot purchase new glasses.

### OUR GREEN TIP OF THE MONTH IS:

Spend at least half an hour outside today.

## LEARNING SKILLS & GLOBAL COMPETENCIES

In order to support academic growth, we will be continuing to explicitly teach the 6 learning skills as outlined on the Provincial Report card. We will coordinate on a school wide level, the focused skill of the month. This will provide common language and consistency across the school and allow all staff to provide teachable moments throughout the school day with all the students. The monthly focus pages can be found in the front of each child's planner so if you would like to coordinate your home focus with ours, that would be fantastic.

Our Learning Skill/Global Competency focus for May is:

### **COLLABORATION / INNOVATION**

When we **COLLABORATE** well with others, we become more **CREATIVE** and **INNOVATIVE**.

## ECO CLASS UPDATE

This month the E.C.O. class has been focusing on how the fashion industry negatively impacts the environment. The students each chose an area of concern and did some research to find out just how devastating creating, selling, buying, and discarding textiles can be. Please find below Lauren's visual interpretation of how our oceans are impacted by fashion.

I chose to do my fashion industry research on microfibers in the ocean. I didn't know what this was. I had never even heard of it and I wanted to do something I've never researched before. At first I wasn't really sure how I could accurately represent what microfibers in the ocean would look like, but then I came up with this idea. My painting represents tiny microfibers being dumped into the sea. These little, microscopic fibers are doing a lot of damage to the fish, to the sea life, to the aquatic plants etc. How this happens is when you wash your clothes these small particles you can't even see are discarded from the material. Then your dirty wash water is drained into the ocean releasing the microfibers and harming the underwater ecosystem. For my painting it's representing the wash machine water being drained into oceans. I created it with lots of different materials. I used lots of different colours and contrasts of paint to paint the washer, waves, and fish. For the microfibers I actually used real thread fibers and glue to represent them. Hopefully one day this issue can get resolved and no more harm will be done to the oceans and their ecosystems



## Clubs/Intramural Activities

We are pleased to let you know that our LEGO club, GREEN TEAM and Intramural Activities are up and running and students are enjoying the opportunity to do different things at recess time. We are thankful to our staff volunteers (Ms. T, Mr. Roy and our student teachers) who are giving up breaks to facilitate these opportunities.

## Mark your Calendars

Wednesday, May 5

- Home & School/School Council Virtual Meeting – 6:30 p.m.
- Cinco de Mayo

Sunday, May 9

- Mother's Day

Thursday, May 13

- 2021/22 Learning Model preference deadline – parents must login to their parent portal by today to indicate if their child will be participating in in-person learning or remote learning for the 2021/22 school year.

Friday, May 14

- Twin Day – Spirit Day

Thursday, May 20

- TENTATIVE – Gr. 8 Graduation Photos – depending if we are back to in-person learning

Monday, May 24

- Victoria Day – no school

Friday, May 28

- PJ Day – Spirit Day

### Class Placement Meetings

Staff will be meeting this month to begin sorting out classroom placements for the coming school year. We believe you know your child best so if you have a specific request for next year, please advise your classroom teacher by **May 11<sup>th</sup>** so that information is available to us as the teams discuss the best placement options for your child.

Please be aware **THAT WE MAY NOT BE ABLE TO MEET EVERY REQUEST** but we certainly do our best to use all the information available to us. Along with parent input, staff use professional observations, academic needs of students and social and academic combinations of the groups as a whole to make very careful determinations around what class your child will be in next year. Depending on fluctuations in registrations, a school reorganization is always a possibility right until October so information around class placements will be shared on the first day of school in September. Thanks for your help with this very challenging job. We appreciate it.

## School Organization 2021/2022

This is the time of year where we receive our staffing allotment and begin the school organization process for the 2021/2022 school year. It is still early in this process so please be advised that with all the new building going on in our area, **it is very likely that changes may occur between now and September.** The following is a list of our AMAZING team as it stands today:

K-Ms. Mahovlich & Ms. MacPherson

K-Ms. Hayslip & Ms. Oegema

K-Ms. Howie & Ms. Topping

Gr 1-Ms. Moyes + TBA

Gr 1- Ms. Kelders

Gr 1-2-TBA

Gr 2-Ms. Johnson

Gr 2/3- TBA

Gr 3-Ms. Smith

Gr 4-Ms. Doupe

Gr 4-Ms. Ewaskiw

Gr 5-Ms. Robbins

Gr 5-Ms. Steele

Gr 6-TBA

Gr 6/7- TBA

Gr 7-Ms. Rooke

Gr 7/8-Mr. Anderson

Gr 8-E.C.O. Class-Ms. Basson

Gr 8-E.C.O. Class-Mr. McCurdy

Music - Mr. Murray

Learning Support Teacher - Mr. Jamieson

French/Phys-Ed Teacher - Mr. Roy

EA - Ms. Williams + TBA

Prep - Ms. Ambrose

Library Learning Commons/Prep - Mr. Durston

As you can see here, we have quite a few new classes added so we will be interviewing for some new positions here at the Creek. We know that whoever joins the team will LOVE being here and will enjoy working with all the wonderful member of this school community.

### Home and School and School Council Corner

The Home and School along with the School Council members continue to work tirelessly to support our efforts at Kettle Creek. Our next meeting will take place virtually on May 5<sup>th</sup> at 6:30 p.m. and we would like to invite EVERYONE to join us. We also post updates about Home & School/School Council activities on our school website and Facebook pages.

Our cookbook orders will be delivered to the school for pick up between May 6<sup>th</sup> and 7<sup>th</sup>. Please ring the doorbell and a member of our team will bring your order to the door. Thanks again to our Home and School volunteers who have worked so hard to put that together for us. We hope that you enjoy all the wonderful recipes! YUM!!

## Home Connections in Mathematics

### Math Trails!



Now that the warm weather is here, it is a great time to go for a walk or a bike ride and explore the environment around you. While exploring, stop at different spots and find the math along the way. Get outside and enjoy some physical activity, cooperate, and learn in a fun way that helps kids see how math is everywhere around them. Try these activities to get you started!

#### Activities



Estimate how many hands tall a fence is. Now measure how many hands. Do you get a different number with kid hands and adult hands? Why are these numbers different?



Run and JUMP! Who jumped the farthest/shortest?



Look for shapes- how many different shapes can you find on your walk? Name them, talk about what makes a triangle a triangle, for example.



Make a collection of sticks from the yard. Order the sticks from shortest to longest. Can you find a stick that is half the size of another stick? How do you know it's half?



Can you find 6 different rectangles?  
How many sides does a stop sign have?  
What about a yield sign?



How many steps does it take to walk around the playground?



Find 5 rocks and line them up in order from lightest to heaviest.



Time how long it takes to run from lamp post to lamp post.

How many times can you go down the slide in 1 minute?

Math is all around us so get out and explore!